

# JULY



S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# July 20th

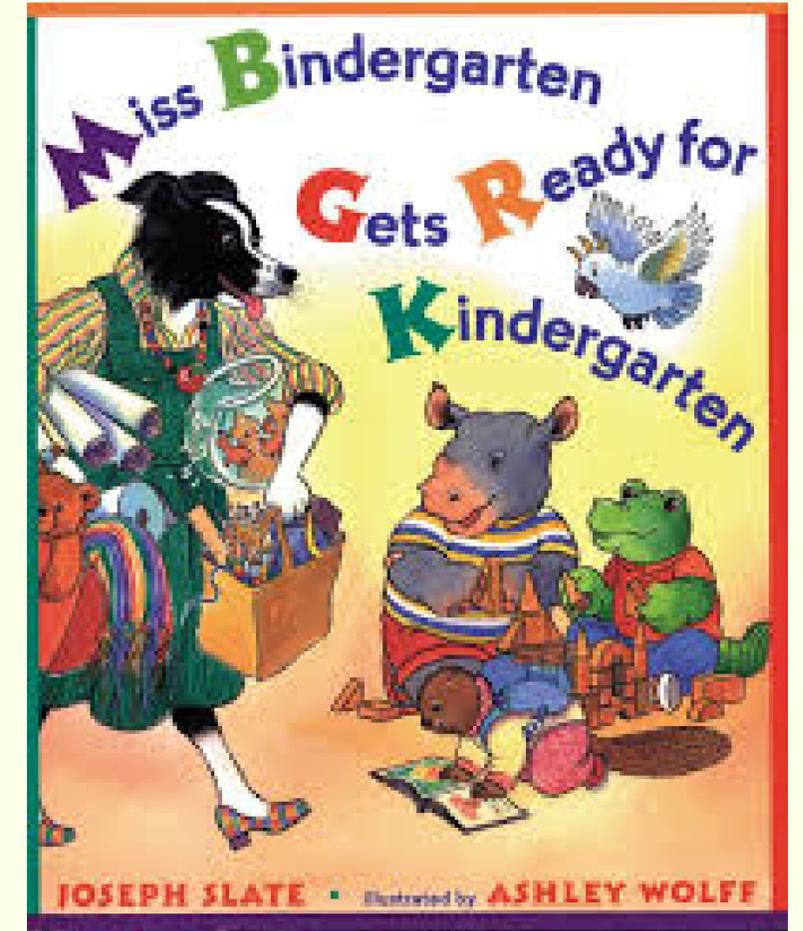
Fill several small containers with water. Place sidewalk chalk into containers to soak for a couple of minutes (until chalk turns dark). Then **try writing your name** and drawing on the side walk. **Talk about how this is different** from using regular (dry) chalk.



IV.C.1. Child writes own name (first name or frequent nickname) using legible letters in proper sequence.  
IV. C. 2 Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing.

# July 21st

Let's start getting ready for kindergarten with Miss Bindergarten! Learn about letters and **start conversations** about what children can expect starting kinder!



Use this link to learn with Miss Bindergarten!  
<https://www.athomeplay.org/read-aloud.html>

III.D.1. Child retells or re-enacts a story after it is read aloud.

III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.

III.D.3. Child asks and responds to questions relevant to the text read aloud.

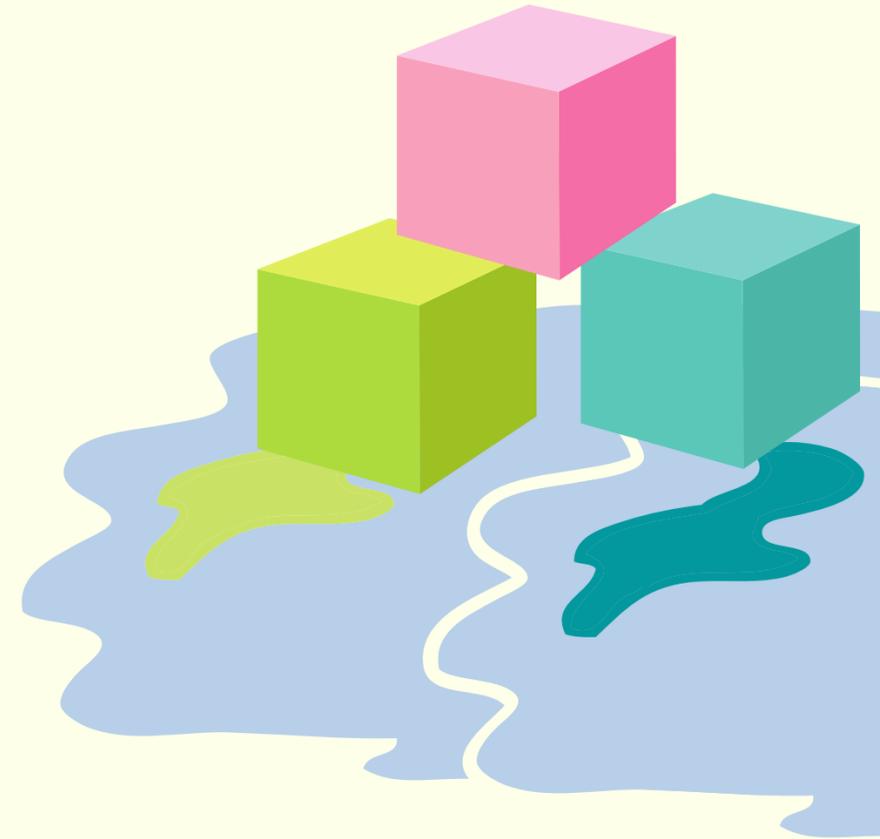
III.D.4. Child will make inferences and predictions about text.

# July 22nd

Day before: Fill an ice cube tray with water and drops of various food coloring or liquid watercolors and stir. Freeze overnight. (Place popsicle sticks into the center of each ice cube after in freezer for 45 minutes if you want your ice cubes to have handles)

Outside, release ice cubes onto a large piece of white fabric or onto white paper. Encourage your child to explore the ice cubes and describe what they observe using their senses. "Are the ice cubes changing? As the ice cubes melt, what is happening to the fabric or the paper? Why? How?"

VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.



# July 23th

While singing this song, sit with legs folded in front of one another.

Look each other in the eyes. And while singing "twinkle twinkle" flutter each other's finger tips together.

For "bright eyes" gently cover each other's eyes.  
For "rosy cheeks" gently rub each other's cheeks.  
For "head to feet" tap each other's head and feet.  
Again, while singing "twinkle twinkle" flutter each other's finger tips together.

I.C.1. Child uses effective verbal and non verbal communication skills to build relationships with teachers/adults.

I.C.6. Child demonstrates empathy and caring for others.

    
Twinkle, twinkle, little star,

   
What a wonderful child you are!

    
With bright eyes and rosy cheeks,

    
A talented person from head to feet.

    
Twinkle, twinkle, little star,

   
What a wonderful child you are!

# July 24th

It is time for a Friday field trip! Time to learn about prehistoric cultures! Use the link below to take a virtual trip to the Smithsonian. **Ask questions about the drawing and tools.** Make sure to **talk about what you saw as a family!**

<https://naturalhistory.si.edu/visit/virtual-tour/past-exhibits>

II.B.2. Child engages in conversations in appropriate ways.  
II.D.4. Child uses a large speaking vocabulary, adding several new words daily.

VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.



\*Scroll down to the links under **Western Cultures**

# July 27th

Can you make colors? Let's find out! Fill a clear glass or cup with water. On top of the water put shaving cream. Drip drop primary colors (food coloring or liquid water colors) onto the shaving cream. What happens when you put two primary colors on top?



VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.

# July 28th

Get your pail and head outside! Set a timer for 4 minutes. During this time encourage your child to **find as many rocks as possible** and place them in their pail or bucket. After the 4 minutes, have your **child count how many rocks they found.**



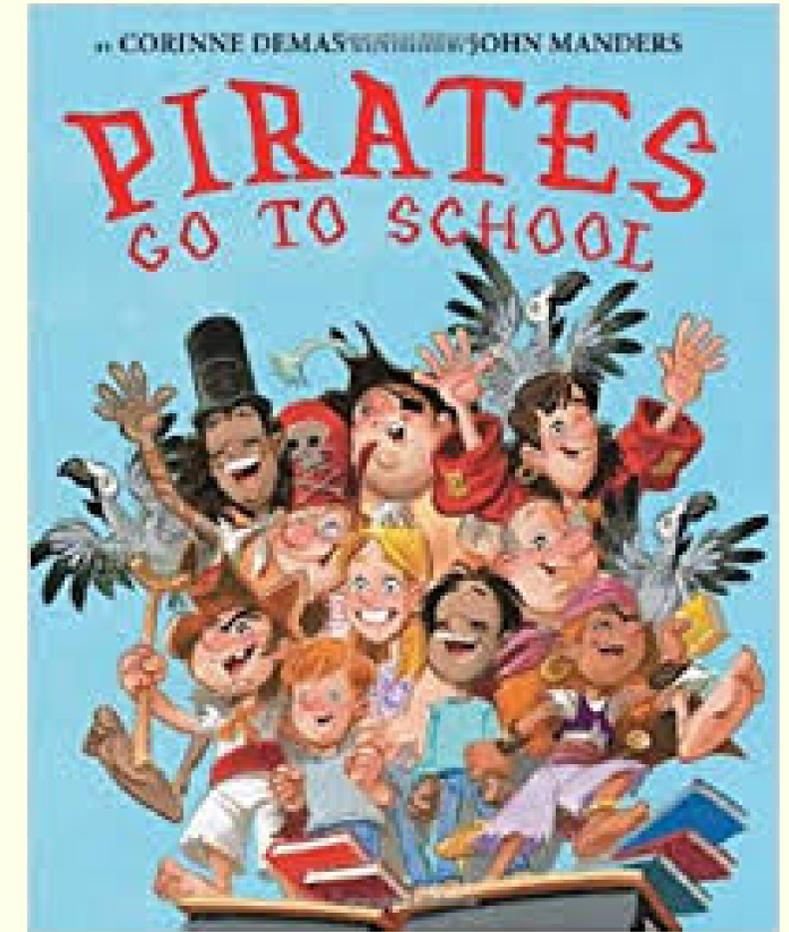
V.A.1. Child knows that objects, or parts of an object, can be counted.

V.A.3. Child counts 1– 10 items, with one count per item.

V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted.

# July 29th

Let's start getting ready for kindergarten! What happens when pirates go to school? Use this book to **start conversations** about what children can expect starting kinder!



Use this link to learn what happens when pirates go to school!

<https://www.athomeplay.org/read-aloud.html>

III.D.1. Child retells or re-enacts a story after it is read aloud.

III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.

III.D.3. Child asks and responds to questions relevant to the text read aloud.

III.D.4. Child will make inferences and predictions about text.

# July 30th

Time to freshen up with some water fun! Fill water balloons to the right sized as suggested on the package. Then take turns tossing the water balloon. Each time you toss the balloon count the number of tosses.

**Do this until it pops!**



V.A.1. Child knows that objects, or parts of an object, can be counted.

V.A.3. Child counts 1– 10 items, with one count per item.

V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted.

# July 31st

It is time for a Friday field trip! Time to learn how M&Ms are made! Use the link below to take a virtual trip to a M&M factory! Make sure to **talk about what you saw as a family and maybe enjoy a delicious treat?**

[https://www.youtube-nocookie.com/embed/GtfkemNzG\\_I?controls=0](https://www.youtube-nocookie.com/embed/GtfkemNzG_I?controls=0)

II.B.2. Child engages in conversations inappropriate ways.

II.D.4. Child uses a large speaking vocabulary, adding several new words daily.

