

JULY



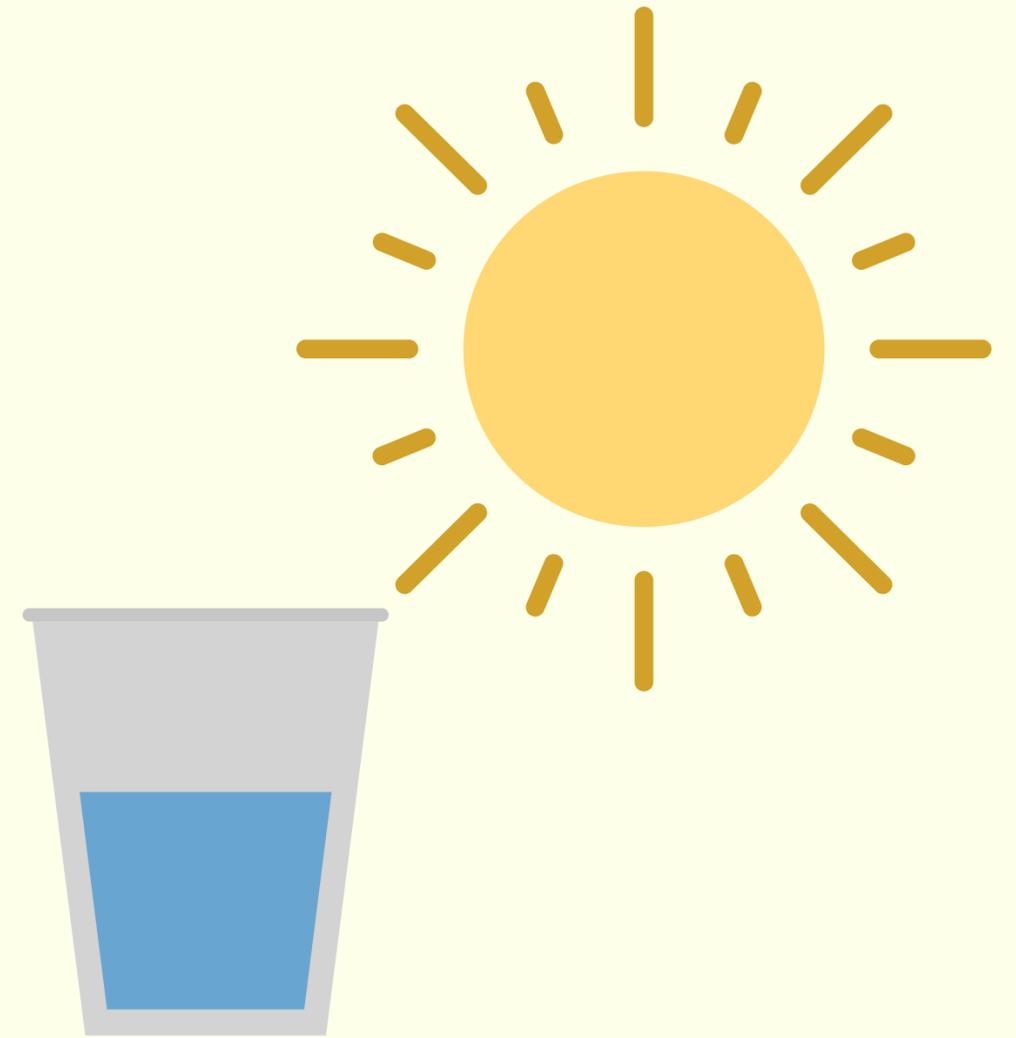
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 1st

Have you noticed it getting hotter outside?

It is so hot you are probably sweating when you play, but where does it go? Try putting a cup of water outside and **observing what happens to the water during the day. Talk about what could be happening.**

VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.



July 2nd

Don't say it! Instead of talking about how you would like to play today, try writing messages to each other. Use words and images to communicate what you would like to play!



IV.C.1. Child writes own name (first name or frequent nickname) using legible letters in proper sequence.
IV. C. 2 Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing.

July 3rd

It is time for a Friday field trip!
Use the link below to take a
virtual field trip to the aquarium.
Make sure to talk about what
you saw as a family!

<https://www.montereybayaquarium.org/animals/live-cams>

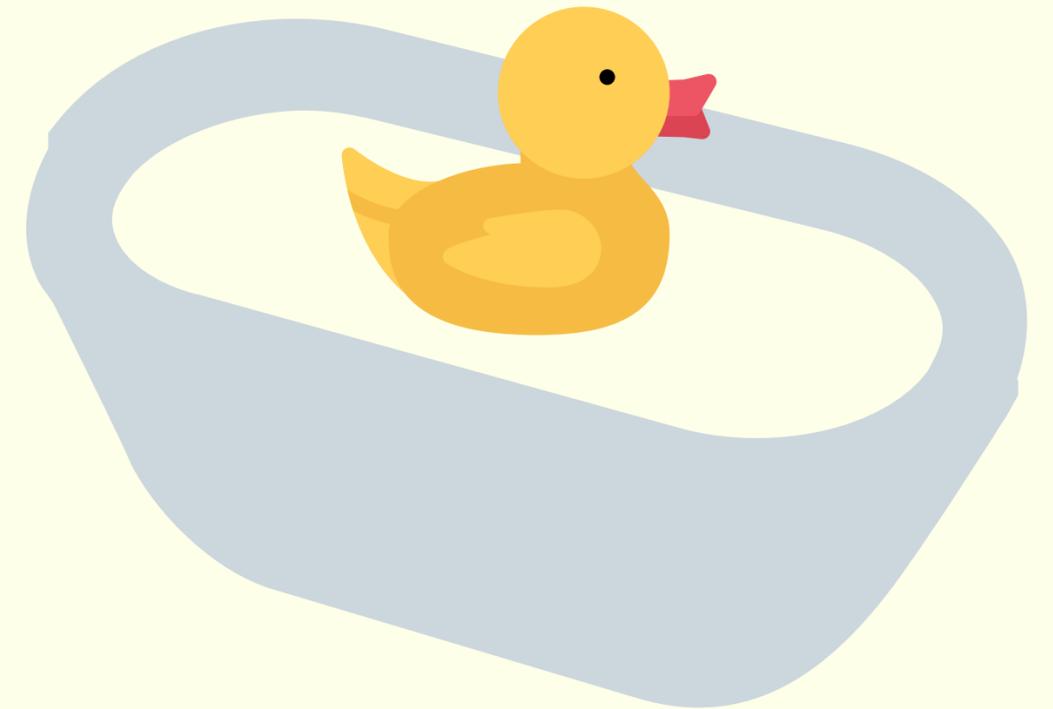


II.B.2. Child engages in conversations in appropriate ways.
II.D.4. Child uses a large speaking vocabulary, adding several new words daily.

VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.

July 6th

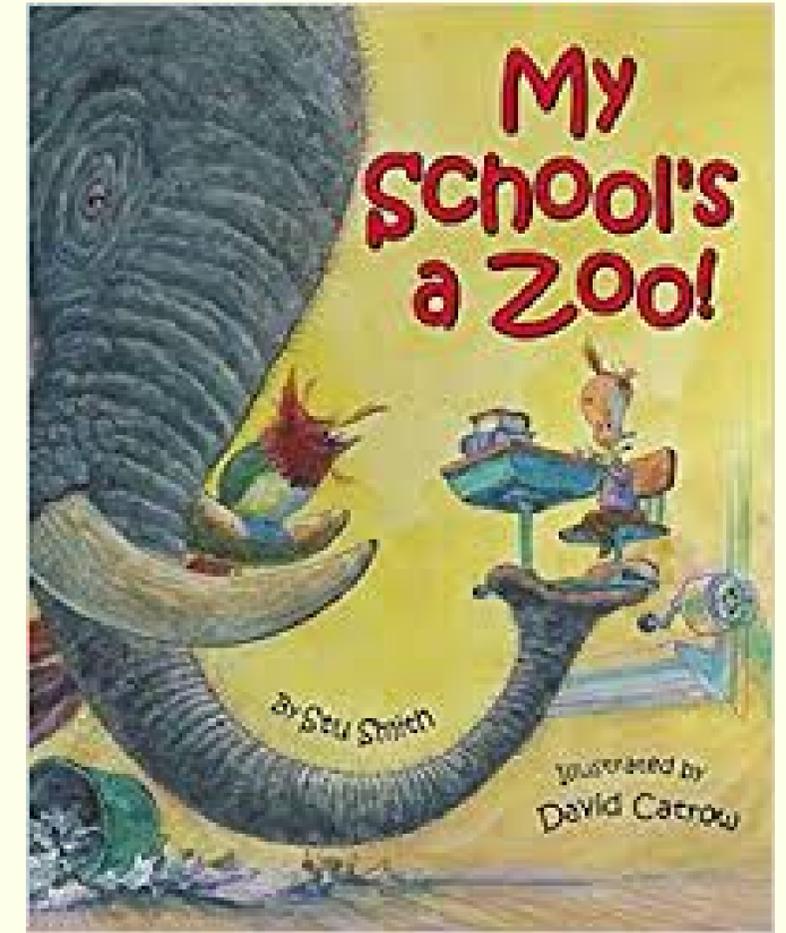
Fill a medium plastic container or tub with water. Have a collection of water-proof household objects ready to place in the container one at a time. Ask your child to **predict if the object will “sink” or “float” before the object is placed in the water.** Ask your child to tell you what happened to the object and why.



VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.

July 7th

Let's get ready for kindergarten!
Hopefully this silly story can help
students form an idea of what
elementary school will be like and
start a conversation about what
children can expect starting kinder!



Use this link to learn about this crazy school!
<https://www.athomeplay.org/read-aloud.html>

III.D.1. Child retells or re-enacts a story after it is read aloud.

III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.

III.D.3. Child asks and responds to questions relevant to the text read aloud.

III.D.4. Child will make inferences and predictions about text.

July 8th

Look at the feelings chart. Pick the picture that shows how you feel. Make a sound that expresses your feeling. Just for fun, pick another feeling. Take turns making sounds that show each other the different emotions you can feel.



Happy



Tired



Sad



Sick



Silly



Angry



Anxious



Excited



Hungry

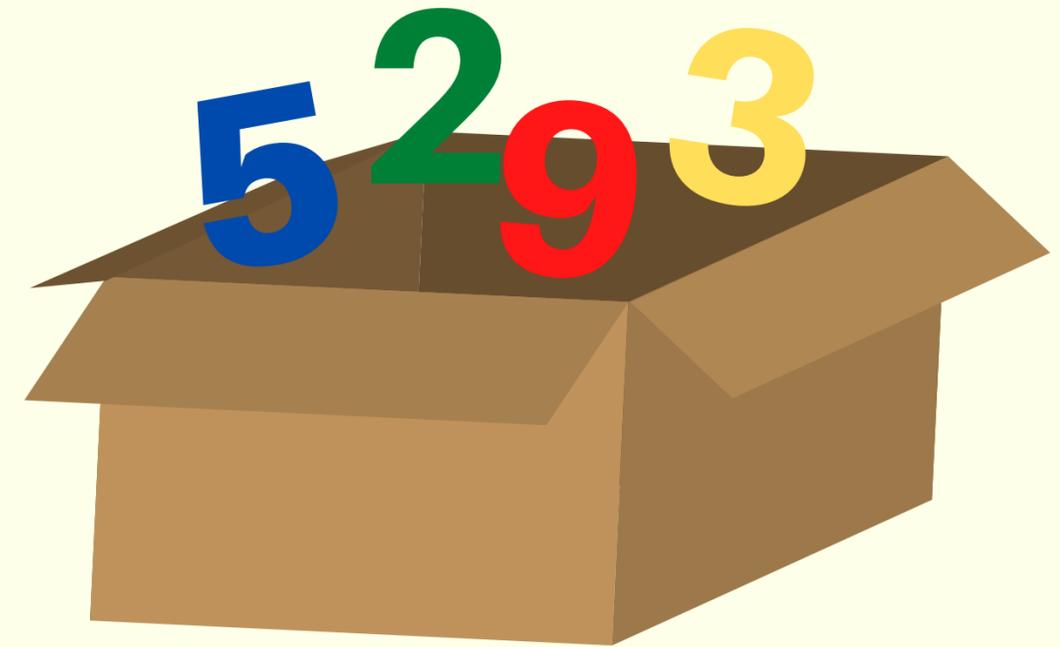
I.B.2.a. Child begins to understand difference and connection between emotions/feelings and behaviors.

I.B.2.b. Child can communicate basic emotions/feelings.

I.B.2.c. Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.

July 9th

Get ready to go hunting! Write numbers (1-10) on post-its or pieces of paper with tape on them. Then hide the numbers randomly in a room, the entire house or even the back yard! As you find the numbers put them in a box or somewhere for safe keeping. Make sure to **say the name of the number** as you put it in the box. For extra fun, **work together** to put the numbers in order!

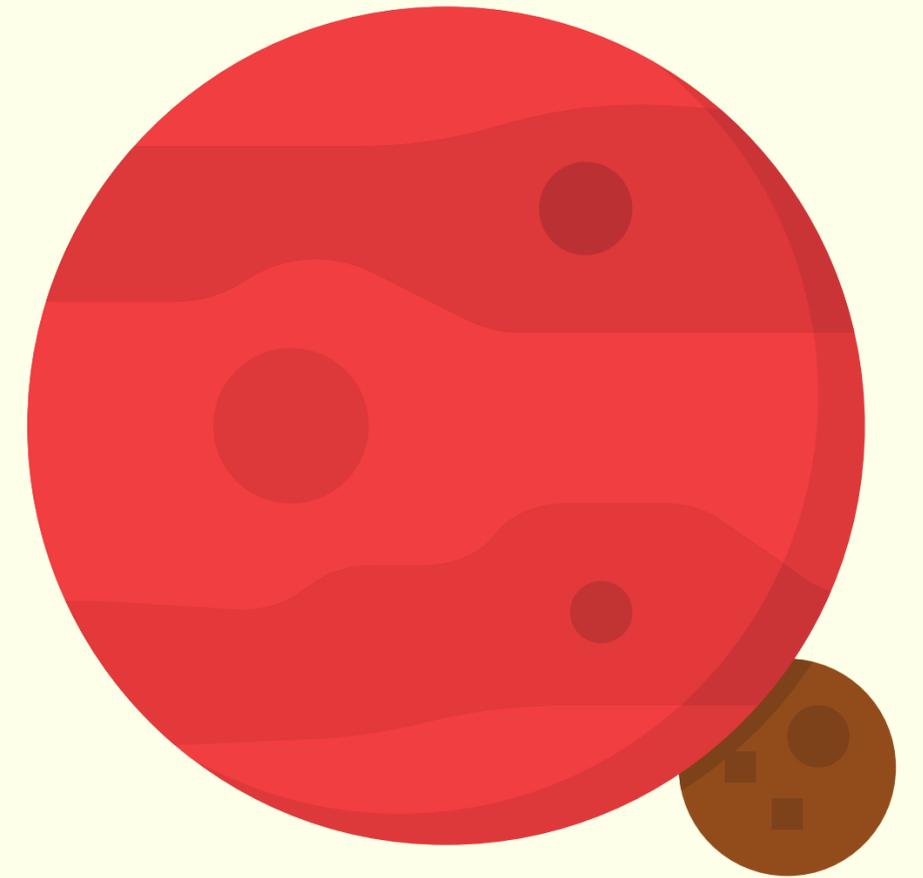


V.A.9. Child recognizes one-digit numerals, 0–9.

July 10th

It is time for a Friday field trip!
Time to take a trip to outer space!
Use the link below to take a virtual
trip to Mars! Make sure to talk
about what you saw as a family!

<https://accessmars.withgoogle.com/>

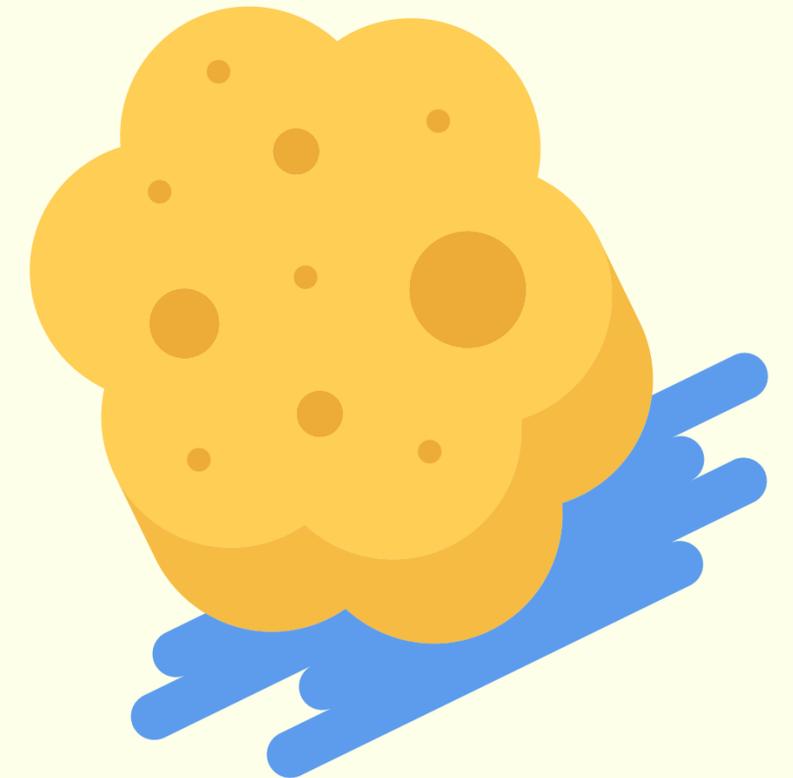


II.B.2. Child engages in conversations in appropriate ways.
II.D.4. Child uses a large speaking vocabulary, adding several new words daily.

VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.

July 13th

Fill a couple of large flat container with water. Gather several different sized containers, funnels, sponges, scoops, spoons, turkey baster(s), or eye droppers. Your child will enjoy **exploring the properties of water by pouring the water back and forth**, transferring water with the baster, scoops, sponges and pouring water through funnels. This exploration introduces them to the **concept of volume. Count how many times to transfer the water!**



V.A.1. Child knows that objects, or parts of an object, can be counted.

V.A.3. Child counts 1– 10 items, with one count per item.

V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted.

July 14th

We are on the hunt again! Write letters on post-its or pieces of paper with tape on them. Then hide the letters randomly in a room, the entire house or even the backyard! As you find the letters put them in a box or somewhere for safe keeping. **Make sure to name the letters and the sound it makes as you put it in the box.**



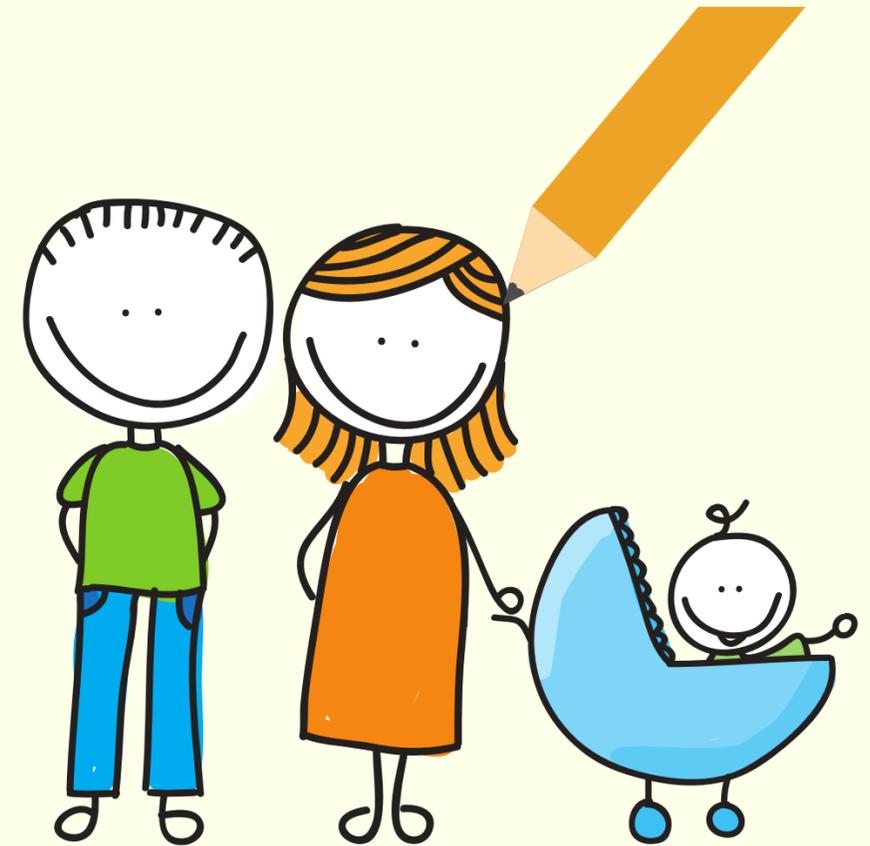
III.C.1. Child names at least 20 upper and at least 20 lower case letters in the language of instruction.

III.C.2. Child recognizes at least 20 distinct letter sounds in the language of instruction.

III.C.3. Child produces at least 20 distinct letter sound correspondences in the language of instruction

July 15th

Remember to reflect and **practice gratitude as a family**. What is the best thing about being together as a family? Use paper and a writing utensil to draw out your thoughts.

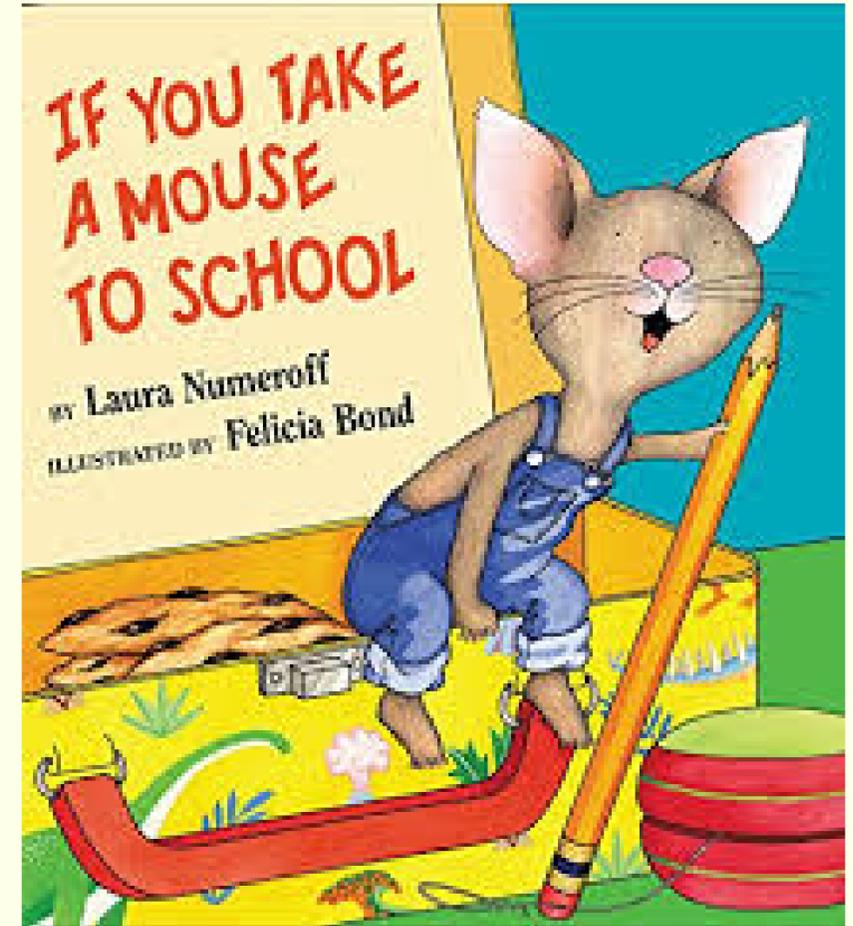


IV.C.1. Child writes own name (first name or frequent nickname) using legible letters in proper sequence.

IV. C. 2 Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing.

July 16th

Let's get ready for kindergarten!
Hopefully this funny little mouse can help students form an idea of what elementary school will be like and **start conversations** about what children can expect starting kinder!



Use this link to learn what happens when you take a mouse to school.

<https://www.athomeplay.org/read-aloud.html>

III.D.1. Child retells or re-enacts a story after it is read aloud.

III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.

III.D.3. Child asks and responds to questions relevant to the text read aloud.

III.D.4. Child will make inferences and predictions about text.

July 17th

It is time for a Friday field trip! Time to learn about fossils! Use the link below to take a virtual trip to the Smithsonian. Make sure to **talk about what you saw as a family!**

<https://naturalhistory.si.edu/visit/virtual-tour/past-exhibits>



*Scroll down to the links under **Former Fossil Hall**

II.B.2. Child engages in conversations in appropriate ways.
II.D.4. Child uses a large speaking vocabulary, adding several new words daily.

VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.