



JUNE

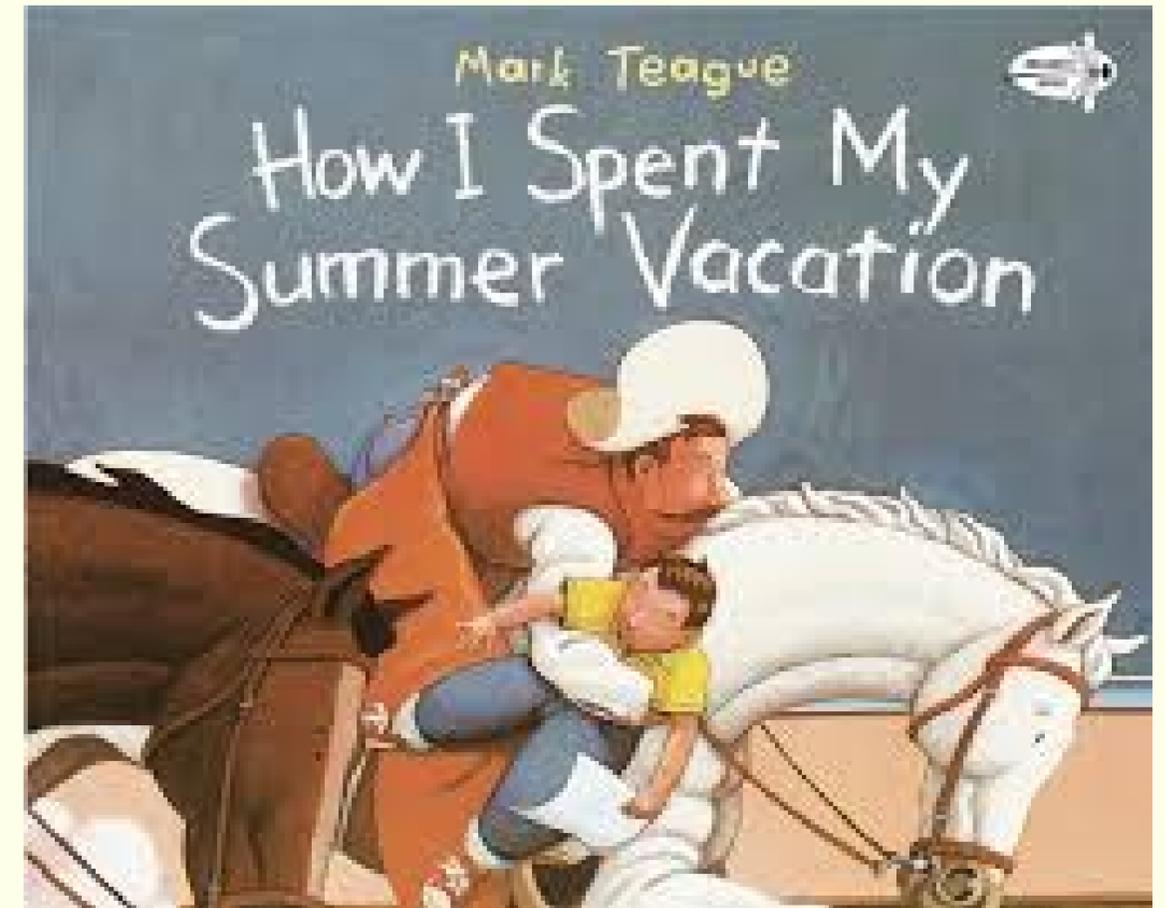


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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



June 1st

Summer is here! Can you believe it? Think about what you are going to do this summer. Use this to guide your **table talk** conversation tonight.



Use this link to hear how one boy, Wallace Bleff, had spent his summer!

<https://www.athomeplay.org/read-aloud.html>

II.B.2. Child engages in conversations in appropriate ways.

III.D.1. Child retells or re-enacts a story after it is read

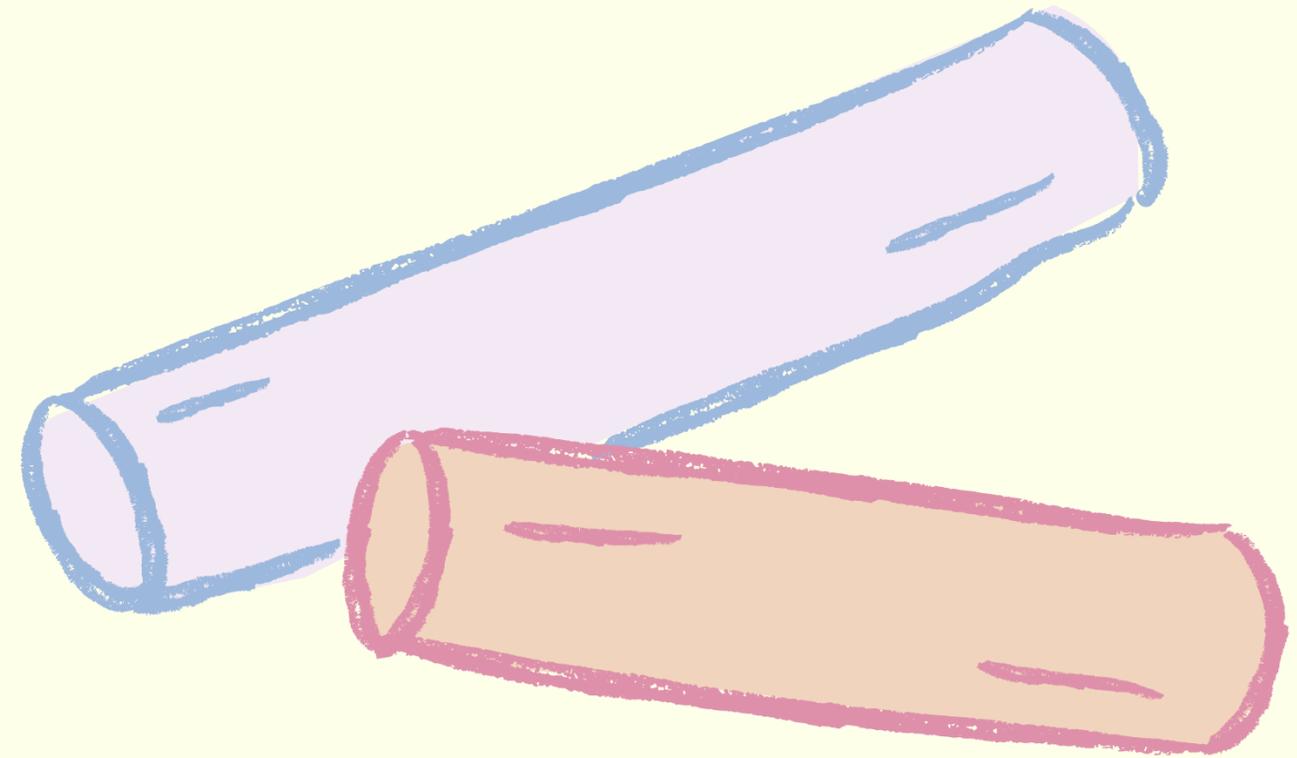
aloud.

III.D.3. Child asks and responds to questions relevant to

the text read aloud.

June 2nd

Make a beautiful picture today using chalk! But do not forget to **sign your name** on your masterpiece!



IV.C.1. Child writes own name (first name or frequent nickname) using legible letters in proper sequence.

IV. C. 2 Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing.

June 3rd

Help take care of the laundry today. Can you **count how many pieces of clothing** you pulled out of the basket?



V.A.1. Child knows that objects, or parts of an object, can be counted.

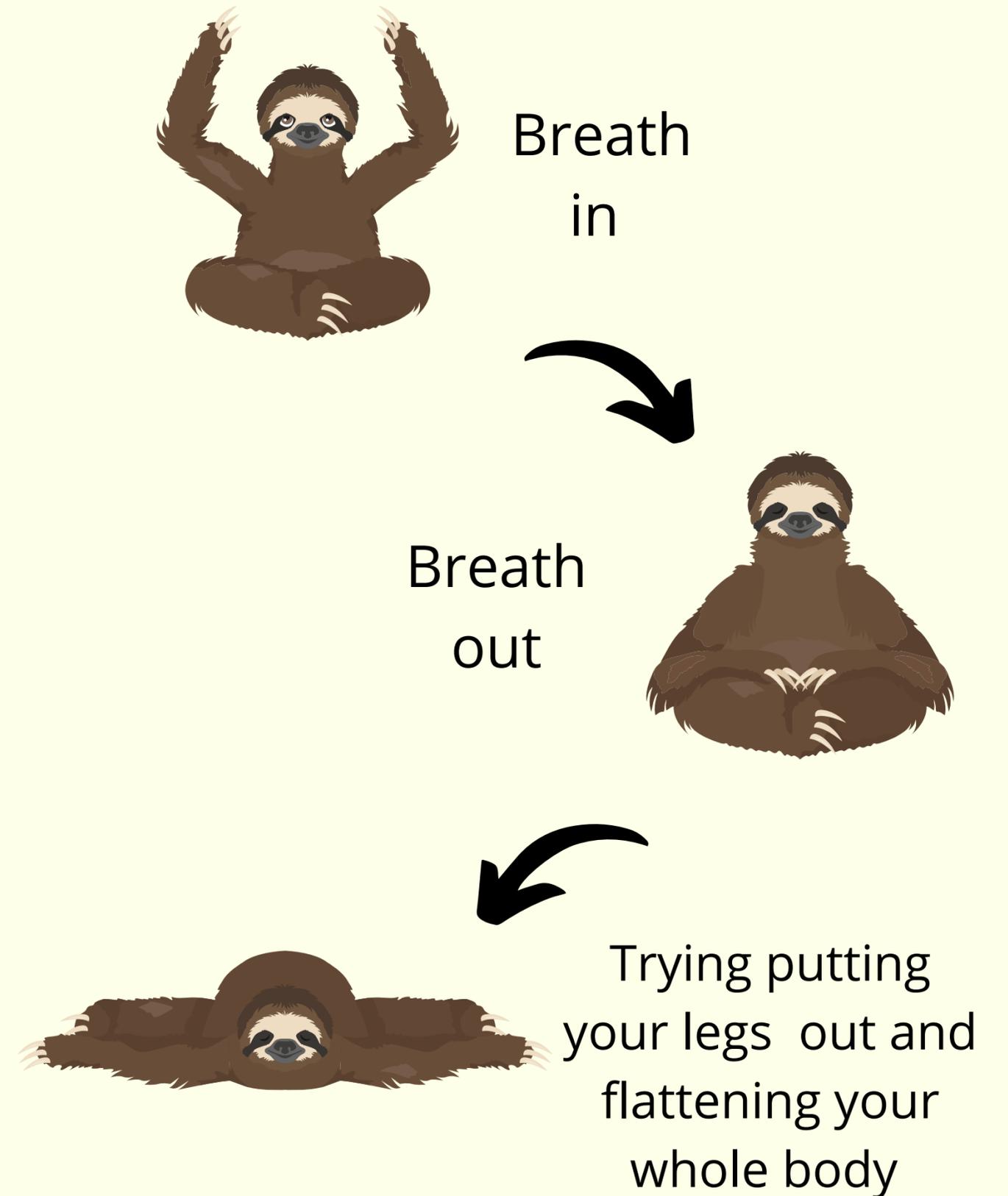
V.A.3. Child counts 1– 10 items, with one count per item.

V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted.

June 4th

Place both hands flat on top of your head. Take several deep breaths and raise your hands. Try to make a large circle above you, like a balloon. Then breath out slowly, making sizzling breath sound. As you let the air out of your mouth, flatten your body onto the floor or mat. **This should help calm your mind and body.**

I.B.1.c. Child regulates his own behavior with occasional reminders or assistance from teacher.

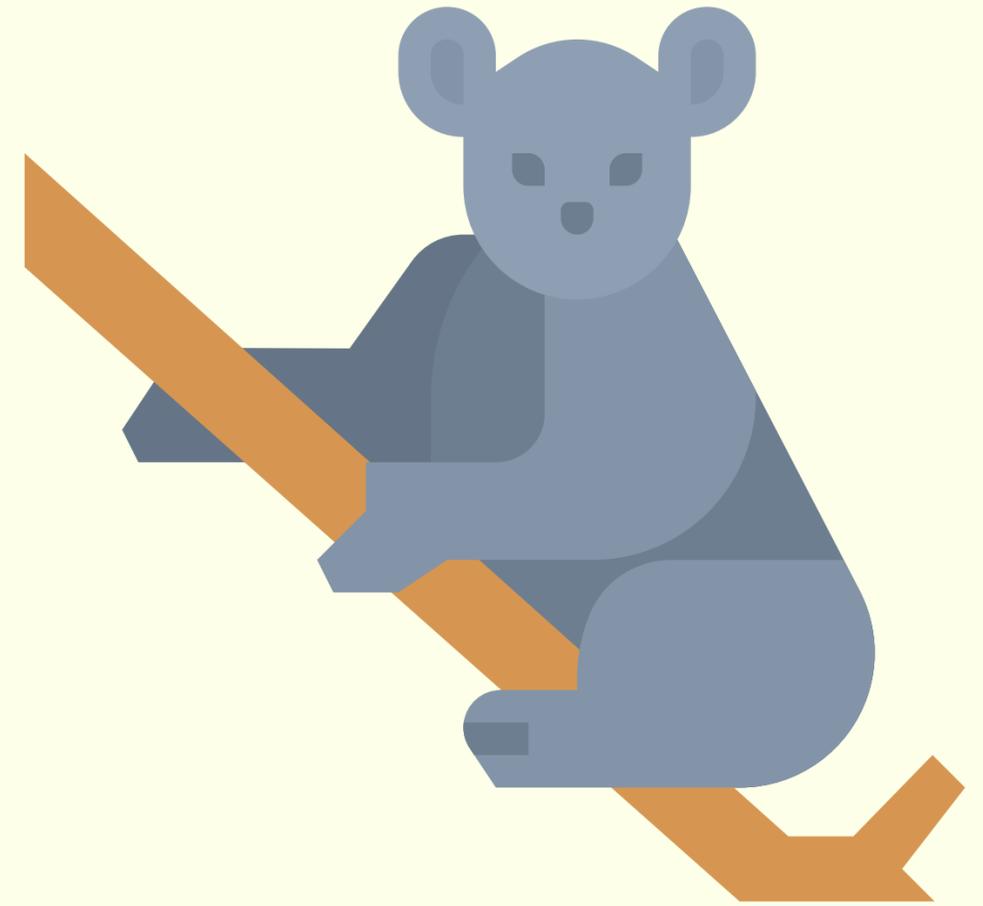


June 5th

It is time for a Friday field trip!

Use the link below to take a virtual field trip to the zoo. Make sure to **talk about what you saw as a family!**

<https://zoo.sandiegozoo.org/live-cams>



II.B.2. Child engages in conversations in appropriate ways.
II.D.4. Child uses a large speaking vocabulary, adding several new words daily.

VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.

June 8th

Chose a color that shows how you are feeling today. Take time to **identify the emotion** and talk about it.

Think about:

Why they choose the color?

What the color feels like to them?

What does that emotion look like?



I.B.1.c. Child regulates his own behavior with occasional reminders or assistance from teacher.

I.B.2.b. Child can communicate basic emotions/feelings.

June 9th

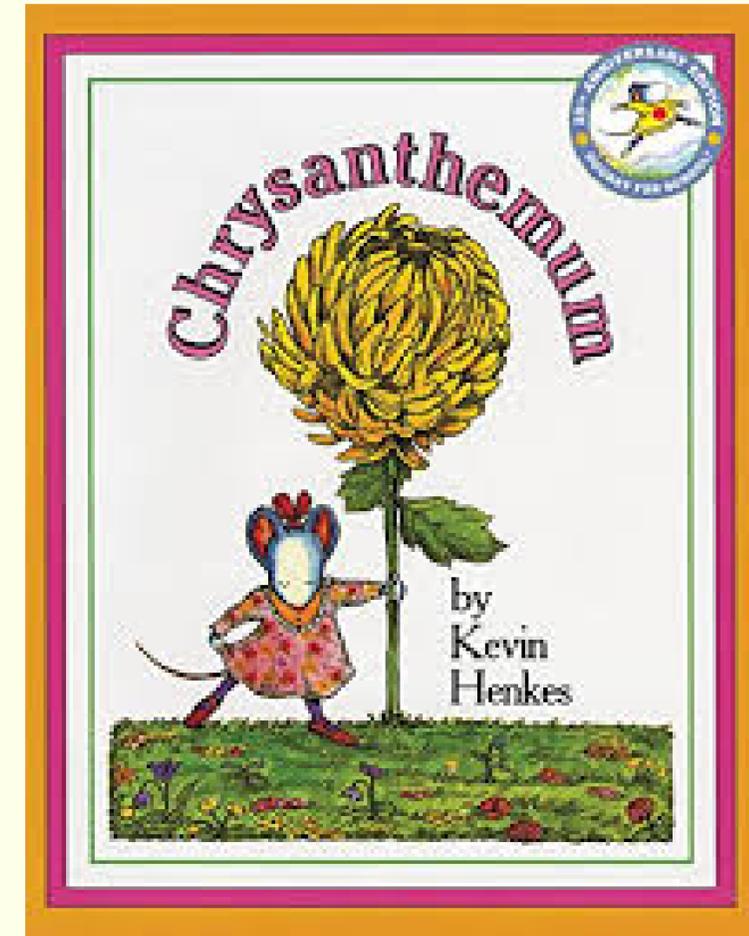
Mud is great for getting muddy and messy, but it is also great for writing your name! Use a stick or your finger to **write your name in the mud**. Think about how it feels.



VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.

June 10th

Have you ever heard of the word chrysanthemum? It is not only a flower; it is also the name of a lovely mouse! **Talk about how Chrysanthemum feels through out the book.**



Use this link to learn more about Chrysanthemum.
<https://www.athomeplay.org/read-aloud.html>

III.D.1. Child retells or re-enacts a story after it is read aloud.

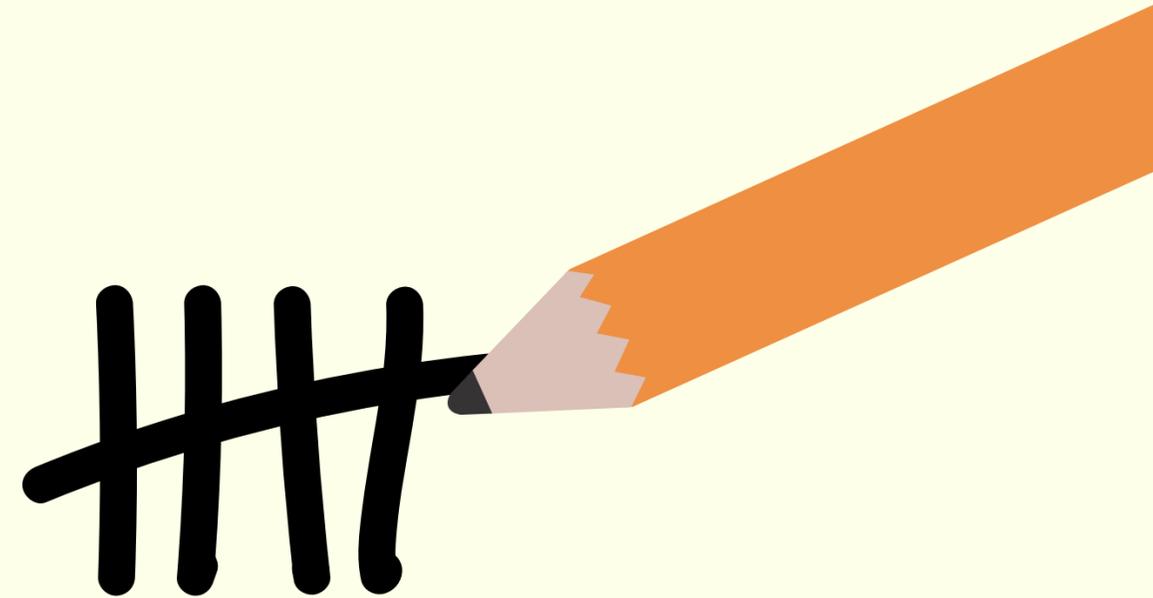
III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.

III.D.3. Child asks and responds to questions relevant to the text read aloud.

III.D.4. Child will make inferences and predictions about text.

June 11th

How many chairs do you have in your house? Can you count them all? **What if you drew a line, a tally mark, every time you found a chair?** Count the lines to figure out how many chairs you have in your home.



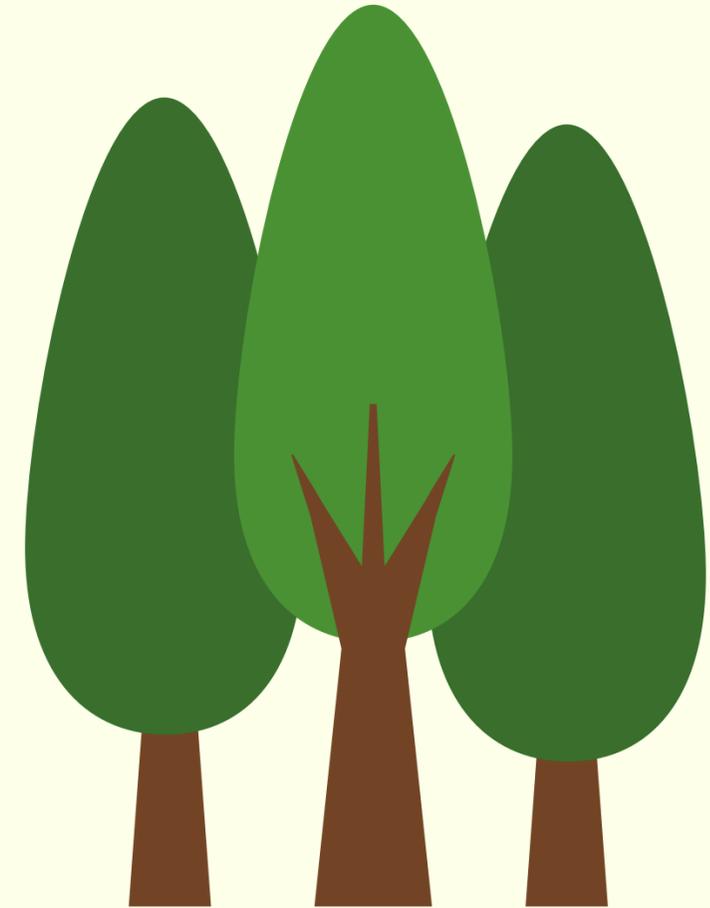
IV.E.2. Child collects data and organizes it in a graphic representation

V.A.3. Child counts 1– 10 items, with one count per item.

V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted.

June 12th

It is time for a Friday field trip! Use the link below to take a virtual trip through a forest. Make sure to **talk about what you saw as a family!**



<https://www.upmforestlife.com/path/p1/111>

II.B.2. Child engages in conversations in appropriate ways.
II.D.4. Child uses a large speaking vocabulary, adding several new words daily.

VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.